

Edgebrook fosters a diverse community of learners working together to create an engaging environment which empowers each child to strive for excellence.



First the Heart, Then the Mind



General Education Kindergarten-Third





Our Kinders through third grade learn early on that learning comes in all different forms. By learning that we all learn differently, respect for each other grows quickly. Starting the day with high fives and dances, and ending the day with hugs and laughter, Edgebrook students know they are valued and loved!







Pledge with Mrs. Reinhardt



Flexible Seating



Start each day with a positive

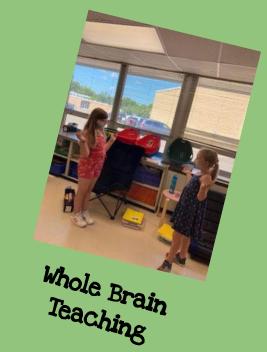




Peer Buddies



FriendShip with productive play





CELEBRATE FIRST

Specials

In their specials' setting,
Edgebrook students create,
stretch, grow, harmonize,
design, build, read, exercise,
sing, and know that school
is an amazing place where
they can showcase all of
their talents and abilities.

















Pre-K

- · We house PreK for the entire district
- 7 classrooms with AM and PM sessions
- · 5 Blended including 1 dual language
- · 2 Early Childhood Special Education classrooms (ECSE & SAIL)
- · Play Based Interest Areas-Building Pre-Academic Skills through play
- Direction Instruction-Whole group, Small group & 1:1
- · Child centered



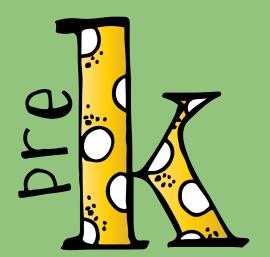














Adjusted Learning and SAIL Programs

Edgebrook is very fortunate to be able to educate a variety of diverse learners with various learning abilities. The Adjusted Learning Program and SAIL Program meet the needs of the students that require direct teaching instruction in order to access their daily environment utilizing specialized strategies and techniques.





Adjusted Learning and SAIL Programs

Adjusted Learning

PROGRAM OBJECTIVES

The overall goal of the Adjusted Learning Program is to provide students that require direct instruction while addressing their individual academic and/or functional life skills goals.



SAIL

PROGRAM OBJECTIVES

The overall SAIL Program is to provide eligible students that require direct instruction while addressing their individual social, communication, academic and sensory regulation needs.